|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reviewer:** | |  | | | | | |
| **Donor Choose Address:** | |  | | | | | |
| **This is an innovative project or activity that serves an educational purpose for a student group or classroom, is student-centered, standards-based, attends to the needs of individual student learners, and has high value above and beyond the typical curriculum.** | | | | | | | **Yes  No** |
| **Rubric**  *(Circle one per question)* | | | **Inadequate**  *(Missing Or Not Provided)* | **Minimal**  *(Unclear Or Weak)* | | **Adequate**  *(Clear & Reasonable)* | **Excellent**  *(Concise & Thorough)* |
| 1. Describe the need for the project and include student data to support the need. | | | 0 | 6 | | 8 | 10 |
| 1. Describe the proposed project/activities and provide a brief project implementation timeline. | | | 0 | 6 | | 8 | 10 |
| 1. Describe how the proposed project aligns with grade level/content area standards. | | | 0 | 12 | | 16 | 20 |
| 1. Describe the learning goals for all participating students. | | | 0 | 6 | | 8 | 10 |
| 1. Describe how the project is innovative and addresses the needs of individual learners. | | | 0 | 18 | | 24 | 30 |
| 1. Describe how the impact of the project will be evaluated (assessments used, etc.). | | | 0 | 6 | | 8 | 10 |
| 1. Well-developed budget includes items that are appropriate to the project. | | | 0 | 6 | | 8 | 10 |
| **Reviewer Comments** *(for any section without full points and/or additional factors to be considered):* | | | | | | | |
| **Reviewer Summary**  *(circle one)* | **Red Light Yellow Light Green Light** | | | | | | |
| **TOTAL POINTS** | | | | | **/100** | | |