

SCHOLARSHIP APPLICATION SCORING RUBRIC

REVIEW CRITERIA	SCORE DESCRIPTORS				POINTS AWARDED
	4	3	2	1	
Application is Complete	Application is complete, accurate, proofed, and clear.	Application is complete, accurate, and clear.	Application is complete.	Application is incomplete.	
Personal Statement	Personal statement is proofed, engages the reader and provides an authentic and memorable insight into who the applicant is including their goals, strengths and needs to meet those goals.	Personal statement is proofed and provides insight into who the applicant is including their goals, strengths and needs to meet those goals.	Personal statement has errors but provides some insight into who the applicant is including their goals, strengths and needs to meet those goals.	Personal statement has errors and does not provide insight into who the applicant is including their goals, strengths and needs to meet those goals.	
Financial Plan	Financial plan is thorough and based on accurate and confirmable numbers from the college, financial aid, family contribution, other scholarships, grants, and work study. The plan describes how the student will pay these costs.	Financial plan is based on accurate and confirmable numbers from the college, financial aid, family contribution, other scholarships, grants, and work study. The student has some idea of how to pay for these costs.	Financial plan shows that the student has done some research on the program they are hoping to attend. Exact costs have not been determined. The student has some relevant financial aid information, but many components are missing or incomplete.	Financial plan presents little or inaccurate financial information, and it is unclear how the applicant will pay for college.	
Scholarship Specific Short Answer Statement	The response is aligned to the focus and requirements of the scholarship, clearly stated, proofed, and well supported.	The response is aligned to the focus and requirements of the scholarship and clearly stated.	The response is somewhat aligned to the focus and requirements of the scholarship.	The response is not aligned to the focus and requirements of the scholarship.	
Resume: Activities outside of the classroom environment	Applicant demonstrates a deep and sustained commitment to one or more activities outside of the classroom environment. Applicant has held a leadership position and/or has been the recipient of honors or awards.	Applicant demonstrates a deep and sustained commitment to one or more activities outside of the classroom environment.	Applicant participated in at least one activity outside of the classroom environment.	Applicant did not participate in at least one activity outside of the classroom environment.	
Academic Performance	3.8- 4.0 GPA	3.0 – 3.79 GPA	2.0 – 2.9 GPA	GPA less than 2.0	
PSOC Recommendation	PSOC Recommendation is complete				
BONUS POINT	REVIEWERS MAY AWARD A BONUS POINT IF THE APPLICANT SUBMITTED A LETTER OF RECOMMENDATION (AS AN EXTRA ALONG WITH THE RECOMMENDATION FORM A) FROM SOMEONE OTHER THAN A CURRENT CLASSROOM TEACHER OR PSOC. Letters from teachers commenting on classroom performance <u>will not</u> be accepted. Letters from teachers who know you in the context of a club or sport ARE acceptable. THIS PERSON HIGHLY RECOMMENDS THE STUDENT FOR A SCHOLARSHIP. NOTE: ONE BONUS POINT IS OPTIONAL AND DOES NOT NEED TO BE AWARDED.				
TOTAL POINTS					