

SCHOLARSHIP APPLICATION SCORING RUBRIC

| REVIEW CRITERIA | SCORE DESCRIPTORS | | |
|---|---|---|---|
| | 5 POINTS | 4-3 POINTS | 2-1 POINTS |
| Personal Statement 1: Who are you and what are your strengths? <i>100 Min, 200 Max Words</i> | Answer is proofed, engages the reader and provides an authentic and memorable insight into who the applicant is and strengths the applicant possess. | Answer engages the reader and provides an insight into who the applicant is and strengths the applicant possess. | Answer gives some information about who the applicant is and/or strengths the applicant possess. |
| Personal Statement 2: What does success look like for you in the next five years? <i>100 Min, 200 Max Words</i> | Answer is proofed, engages the reader and provides an authentic and memorable insight into the applicant's goals. Goals are connected to strengths and suggest self-reflection. | Answer engages the reader and provides insight into the applicant's goals. Goals are connected to strengths and/or suggest self-reflection. | Answer provides some insight into the applicant's goals. |
| Personal Statement 3: How might your success in the next five years be positive for your life as well as your family and/or community? <i>100 Min, 200 Max Words</i> | Answer is proofed and provides authentic and memorable insight into realistic and specific positive future outcomes related to the applicant's strengths and goals. | Answer provides insight into realistic positive future outcomes related to the applicant's strengths and goals. | Answer provides insight into positive future outcomes. |
| Financial Plan: Financial Plan 1 and/or 2 | Financial plan is thorough and based on accurate and confirmable numbers from the college, financial aid, other scholarships, grants, and work study. The plan describes how the student will pay these costs. | Financial plan is based on accurate and confirmable numbers from the college, financial aid, other scholarships, grants, and work study. The plan describes how the student will pay these costs. | Financial plan shows that the student has done some research on the program they are hoping to attend. Exact costs have not been determined. The student has some relevant financial aid information, but the plan is incomplete. |
| Resume: Activities outside of the classroom environment | Applicant demonstrates a deep and sustained commitment to one or more activities outside of the classroom environment. Applicant has held a leadership position and/or has been the recipient of honors or awards. | Applicant demonstrates a deep and sustained commitment to one or more activities outside of the classroom environment. | Applicant participated in at least one activity outside of the classroom environment. |
| Academic Performance | 3.8- 4.0 GPA | 3.0 – 3.79 GPA | 2.0 – 2.9 GPA |
| Bonus Point (Optional) | Reviewers may award a bonus point if the applicant submitted a letter of recommendation (as an extra along with the recommendation form a) from someone other than a current classroom teacher or PSOC. <u>Letters from teachers commenting on classroom performance will not be accepted.</u> Letters from teachers who know you in the context of a club or sport are acceptable. This person highly recommends the student for a scholarship. Note: One bonus point is optional and does not need to be awarded. | | |